ASCCC Fall Plenary Session, November 2-4, 2017 – Report – Margaret Lovig

Academic Senate Meeting November 7, 2017

**Guided Pathways** – prepare by knowing the national framework.

Academic Senate leadership is key in this process, apply 10+1.

**CTE Low Unit Certificates**

Consider sending all certificates between 12 and 17.99 units to the state for approval so that the results can appear on student transcripts. (These certificates do not require state approval.) They are often referred to as skill builders.

There is a growing emphasis on stackable certificates.

Strong Workforce Points: progress toward completion; earning a certificate or degree; transfer to a 4 year college; secure employment; and, increase in wage.

Concerns were expressed when outside exams are required and there is a delay in securing industry certificates, then employment is also delayed. It was suggested that these types of problems be placed into the program Guided Parthways Plan.

The state is counting all students even those that return and only take a few classes.

**Course Substitutions and Reciprocity in Local Degrees, Certificates, ADTs and GE**

Look for C-IDs that are equal for both courses

Reciprocity - Colleges work together to agree

Does not compromise the integrity of the course or program

Discipline faculty judgment when C-IDs are not available

Maintain local control for course substitution

Some Guidelines on the C-ID website

**Accreditation News**

<https://accjc.org> – new website – new training 2/22/2018 – new rules 2018

Complete change in approval and training.

Questions more positive – what are you doing right?

How do you want to work on areas that need improvement?

Teams do not get all of the information – some held back by the commission

**What’s New in Curriculum**

Shift to local approval – training for curriculum members - courses meet Title 5.

Non-credit, work experience and programs are still all submitted to the state.

Some delays with the new software that went live on 7/1/17.

AB 705 and CSU Executive Orders 1100 and 1110 create challenges.

These will be discussed in more detail at the Curriculum Regional Meeting

**Quantitative Reasoning**

AB 705 and CSU Executive Orders 1100 and 1110 are key

Board of Governors and Assessment for Placement Review.

All assessment instruments will be reviewed.

Utilize multiples measures but must use HS data and highest level.

Although effective 1/1/2018 ASCCC is asking for a timeline